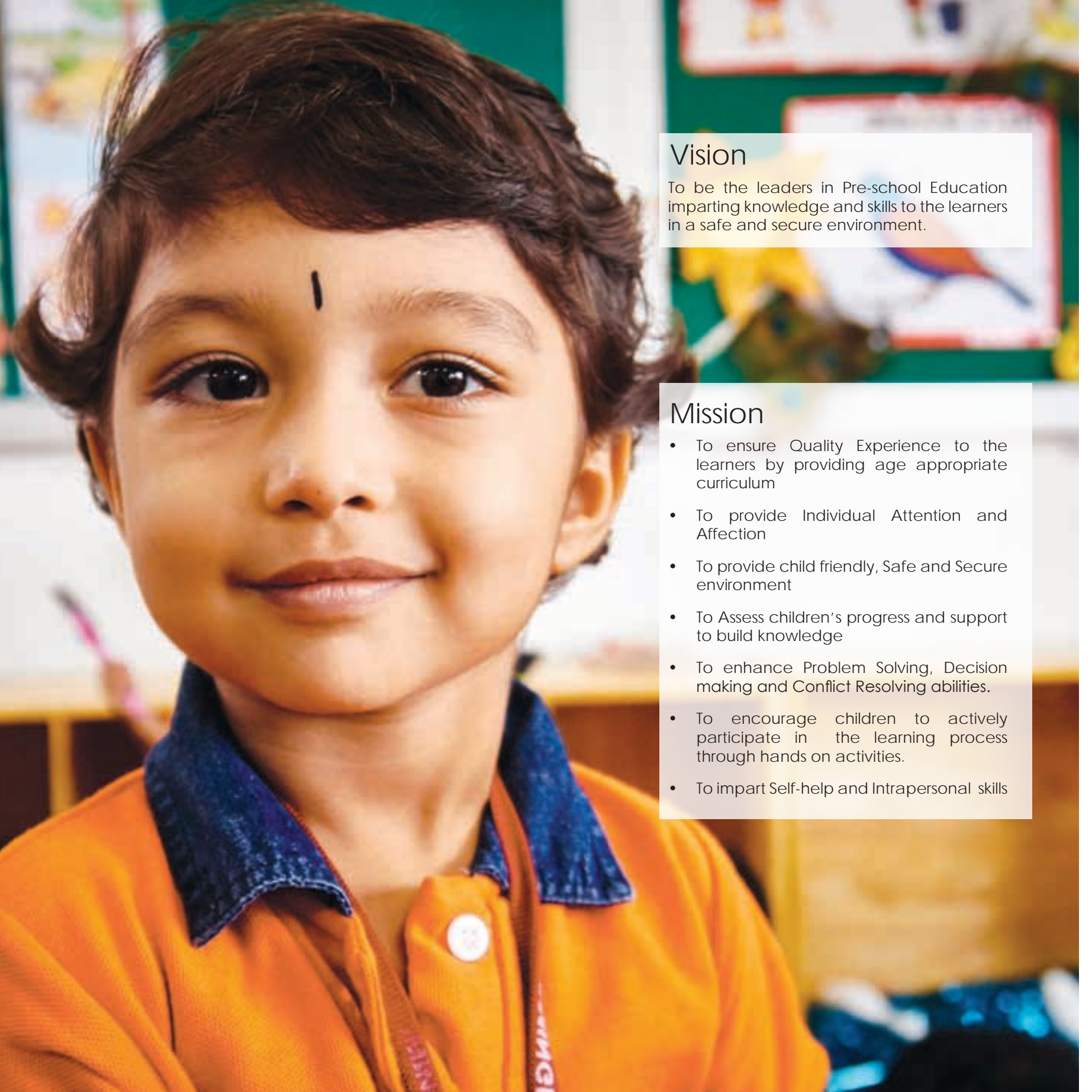




Bloomingtondale

Play School & Day Care





Vision

To be the leaders in Pre-school Education imparting knowledge and skills to the learners in a safe and secure environment.

Mission

- To ensure Quality Experience to the learners by providing age appropriate curriculum
- To provide Individual Attention and Affection
- To provide child friendly, Safe and Secure environment
- To Assess children's progress and support to build knowledge
- To enhance Problem Solving, Decision making and Conflict Resolving abilities.
- To encourage children to actively participate in the learning process through hands on activities.
- To impart Self-help and Intrapersonal skills



Bloomingdale

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Many talents are inborn in children. To nurture these talents and develop new ones, they need to be provided with a strong foundation and a stimulating ambience to explore the world as enthusiastic pupils and blossom into great human beings; who are always beaming with confidence. Bloomingdale, the play school of Velammal New Gen Park schools had set out on this journey in the year 2011 with the following objectives:

- To impart skills through experiential method and ensure authentic and permanent learning.
- To concentrate on making children learning-ready rather than just imparting knowledge
- Creating classrooms that encourage learning, lead children to cooperate with others and promote children to develop the social skills that assure success in life.
- Inculcating life skills and healthy eating habits in children.
- To take the best efforts to keep the rights of the children intact so they learn in a safe environment.
- Assurance of direct admission into Velammal Juniors.



Our Curriculum

The Curriculum is child centered at every level, focusing on the teaching and learning processes. Children select their own activities and the facilitators guide their learning, allowing the children to interact with and learn from their peers. The Early Years Program is developed around the child's natural tendency to be an active, inquisitive and exploratory learner.



Goals of the Curriculum

- To respect the needs and rights of all children
- Building a long time love for learning
- To empower the child to make their own choices and decisions
- Organise learning Corners based on Domains of Development: Aesthetic and Creative Expression, Language Development and Pre-writing skills, Socio-Emotional Development, Motor-Skill Development, Number concepts, and Investigating the world
- The curriculum is designed on Developmentally Appropriate Practices
- To provide an inspirational environment of creativity, curiosity, inquiry and exploration
- The thematic approach to learning help children understand concepts clearly and hence the whole curriculum is structured into 'themes'.
- Project-Based Learning develops children to be thinkers



Socio-emotional Development: refers to the children's feelings towards objects, persons and situations. Children show a wide array of feelings, both positive and negative, such as fear, anger, jealousy, joy, pleasure, delight, love and curiosity.

Physical Development: Is about the mastery of the children over a variety of bodily skills. It is concerned with growth, development and control over the movements of the body. Gross **motor skills** refer to whole body and limb movements, balance and whole body coordination. **Fine motor skills** refer to manipulative skills that need use of hands, fingers, and coordination between eye and hand.

Exploring the world: Children make sense of the world by relating new experiences to some prior knowledge. The exposure at this corner allows children to explore and enable them to observe, communicate, organise, predict and apply. When children notice, wonder and explore things in their world they ask questions. During this inquiry process, teachers extend children's thinking by asking more questions and posing problems. And thus the active process of science is experienced and not taught.

Art and Aesthetic Development: Children express their ideas and feelings through art, drama, music and movement. The level of expressing interest in art and music activities is closely linked with the child's first experiences at Pre-school. Hence children are offered a variety of art and music activities to form a positive relationship towards it.

Language Development: Teachers make sure that language is always comprehensible to children giving young learners extended listening periods so they have the opportunity to gather meanings and associate them with language. Peer to peer communication also promotes language development. This happens naturally in a thoughtfully designed, play-based learning environment. Picture reading is encouraged to strengthen the visual discrimination skills, increase their vocabulary and understand sequence. Pre-writing skills are developed through material that involve eye-hand coordination such as clay, moulds, scribbling, lacing, weaving, crumpling etc.

Theme-based approach: The program has selected themes that are established and coordinated age appropriately, designed to promote developmental skills, and to enrich children's understanding of their world. The themes are inter-related linking the curriculum with basic developmental objectives. The themes have educational, social, cultural and emotional values.

Teaching and Learning Material: Thematic picture books and creative activity books form a part of our teaching and learning material. The books are specially designed for the purpose of developing pre-reading, pre-writing, number concepts, creative thinking and reasoning skills.

Assessment

The assessment for the Pre-Schoolers is very different from the assessment of older children. The greatest difference is in the way young children learn. They touch, manipulate objects, build, create, listen, act out stories, talk, sing, dance and play. Children are observed through a child friendly assessment system that helps the teachers and parents to understand children's interests and inclinations. This is not only a record of the child's academic achievement, but also a reflection of the child's development of sense of self and understanding of the world, which requires equal credit and encouragement. The continuous and comprehensive assessment helps to reflect and evaluate the all-round potential of the children.



Programme Plan of Bloomingdale Play School:

Arrival/Health check
Small Group Activities
Physical Activities
Circle Time
Juice Time/Snack Time
Active Learning
Large Group Activity
Project Time
Music and Movement
Individual Activities
Art & Craft
Indoor/Outdoor Play
Songs & Stories
Dispersal





The Learning Environment

- A colourful and lively ambience creates happy and joyful learning for the children.
- Spacious, well-lit classrooms of international standards split into different domains to facilitate individual learning.
- Displays of classroom activities and artwork of the children motivates them to participate and learn.
- Technology facilitates provide an enhanced learning experience with visuals, sound, music and animated stories.
- Child appropriate classrooms and restrooms designed for the comfort and convenience of the child.
- Classroom is designed with learning corners that supports various fun-based, self-learning activities that kindle the curiosity of the child.

By the end of Pre-school children should:

- know what is right and what is wrong.
- be willing to share and take turns with others.
- be able to relate to others.
- be curious and able to explore.
- be able to listen and speak with understanding.
- be comfortable and happy with themselves.
- have developed physical coordination and healthy habits.
- love their families, friends, teachers and school.
- be prepared for Kindergarten Education.

The Day-Care Centre

The Day-Care is supported with trained facilitators to take special care of the children's needs. The children have their lunch and afternoon nap in a happy and healthy atmosphere. A special curriculum is designed to keep the children actively engaged while they are in the Day-Care Centre.

Our team of care givers and facilitators are:

- well-trained and experienced to facilitate the Pre-school Program.
- friendly and sensitive to the children's needs.
- ever ready to inculcate healthy eating habits in children.
- always ready to help the children with all their needs with lot of patience and individual care.

Our Environment

- A safe and secure environment for the children to feel at home.
- Spacious, air conditioned room housed with specific age appropriate furniture
- An area for nap time, dining, story time and a separate rest room
- Age appropriate activities
- Well-lit Indoor play area

Daily Schedule

The daily schedule at Day-Care includes:

- Lunch
- Nap time
- Refreshment
- Indoor play
- Outdoor play

Other activities include:

- Art & Craft
- Drama
- Dance
- Games
- Music
- Reading

Parents can be assured that children in Day Care are well taken care of in a stimulating and loving environment.





Play School Timing

Play School:
9:15 am - 12:00 noon (Monday – Friday)

The Day-Care Centre is attached to
Bloomingdale Play School. It caters to:

- Extended Care for Pre – school.
Time: 8:00 am to 5:30pm. (Monday – Saturday)
- Extended Care for JKG.
Time: 12:00 noon to 5:30pm. (Monday – Saturday)







Admission details:

Age Criteria for Play School / Day-Care

- Toddlers : 18 months as on June 30, 2016
- Pre-KG : 2 years as on June 30, 2016

Documents required at the time of Admission:

- Photo copy of the Child's Birth Certificate
- Two recent passport size photos of the child
- Proof of Residence (Ration Card / Gas connection)
- Original Medical Fitness Certificate from a Registered Medical Practitioner





ADMISSION COORDINATOR

Surapet

'Velammal New-Gen Park',
Ambattur-Redhills Road, Surapet, Chennai - 66.
Tel: 044-2659 0155 / 8939826434

Ambattur

No.17, Venkateshwara Nagar Main Road, Ambattur,
Chennai – 600 053.
Tel: 044-2658 2813 / 8939826413

Padappai

Salamangalam Village, Padappai
Chennai – 601 301.
Tel: 044-27174551 / 98409 96222.

Mambakkam

Vandalur-Kelambakkam Main Road,
Mambakkam, Chennai – 600 127.
Tel: 044-27479006 / 8939826507

Guduvanchery

Moopanar St, Pandur,
Guduvanchery to Thiruporur Road,
Chennai 603 202
Tel: 8939826455

Annuppanadi

Madurai – Tuticorin Ring Road,
Anuppanadi, Madurai - 625009.
Tel: 0452 - 2698941 / 42 / 8939826450